P&C News
Last Friday afternoon a new P&C executive was elected. Enormous thanks need to go to our outgoing executive for the time and effort they have given over the years. Our P&C have been very successful under your leadership and we appreciate all you have done. New positions are as follows:
President - David May
Vice President - Krista Molders
Treasurer - Kellie Winter - assisted by Katy Mills
Secretary - Christine Keen (Donaldson)
Please congratulate them on taking on the roles and welcome them as your new P&C Executive. I would like to thank the previous Executive Annette Noon, Karen Buchanan and Katy Mills for your dedication and hard work.

Country and Western Disco
Well done once again to our P&C for another great disco last Friday night. It was well attended despite the rain and all children seemed to be enjoying themselves. Once again the behaviour of the students was excellent. Thank you also to those teachers and other staff who gave up their Friday night to come along and boot scoot.

ANZAC Parade – Guest Speaker Needed
Our whole school ANZAC Parade will be held on Thursday 24th April at 9:15am in the hall. All parents and family members are welcome. We are still looking for a guest speaker to speak on the day. I have contacted the Beenleigh RSL but they are yet to get back to me with anyone. If you know of anyone who could come and speak to the children about experience in the Armed Forces please let me know.

School Crossing Supervisor
The school crossing supervisor position has been filled. Our new Crossing Supervisor will begin at the start of next term for the crossing on Halfway Drive.

Interim Report Cards
Interim reports were issued to parents at Parent Teacher interviews this week. Any reports not collected will be given to students this Friday. If you have not received your child’s report after Friday please contact your child’s teacher.

New Gotchas
We have some NEW GOTCHAS coming out next term….. they are pretty cool!!! They are now pre-printed and there is 16 different characters for the kids to collect….. Each Gotcha Ticket is made up of 2 sections, there is a picture character side that the kids get to keep and collect, take home to show mum and dad, brag about…and receive the instant WOW factor with, the other side goes into the boxes as always. We hope your children enjoy our revamped reward system.

School Holidays
Please keep an eye on our school over the coming holidays (School Watch 13 17 88). I hope you have an enjoyable and relaxing break over Easter. Stay safe and take care.

Kimberley Button
Acting Principal

Our 2014 Priorities
(1) Improved upper primary reading ability and results
(2) Improved lower primary mental maths and number skills
(3) Improved ability to cater for the needs of all children including gifted & talented children
(4) Creation and implementation of a feedback culture
(5) Focus on positive behaviour and consistent implementation of the school behaviour plan

Upcoming Events
◊ Easter Break Starts Monday 7 April
◊ School resumes Tuesday 22 April
◊ Anzac Day Parade Thursday 24 April 9:15am
◊ Mothers Day Stall Friday 9 May
◊ Public Holiday Monday 9 June

Student
Absentee Line
5549 4266

OUR SCHOOL RULES
♦ I am Safe
♦ I am a Learner
♦ I am Respectful
Congratulations
As I’ve walked around the classrooms over the past week I have noticed very calm classrooms where there is a high expectation of learning. I have no doubt students will thrive in these environments and every teacher and teacher aide should be congratulated for their efforts in creating such positive learning environments.

Continuing Learning In The Holidays
As the holidays approach our teachers and students are busily finishing off their tasks from Term 1. The students have learnt so much in the past 10 weeks and it would be wonderful to see this continue over the holidays. Simple everyday activities like reading the recipe at dinner time, writing out the shopping list, reading the TV guide or counting out the money at the checkout are all easy examples of how you can ensure your child continues to be a learner through the Easter Break.

I wish you all a safe and happy Easter Break and will see you in Term 2.

Carly Wilson
Acting Deputy Principal

Parent/Teacher Interviews
Thank you to the many parents who came along to the parent/teacher interviews during the week. This is such a great opportunity to have early discussions about your child’s progress.

High School Talks
On Wednesday, staff members from Ormeau Woods State High School came to talk to our year six and seven students. This was a very informative session. A parent night will be held at Ormeau Woods State High School on May 7, 2014 from 5.30 pm to 7.00 p.m.

I want to thank everyone for a great first term. I hope you enjoy a safe and happy holiday with your children.

See you back at Norfolk Village State School next term.

Robyn Adair
Deputy Principal
AWARDS

JUNIOR

JUNIOR STUDENTS OF THE WEEK
Ryan, Tyra, Oliver, Austin, Soriah, Elizabeth, Imelda, Devyn, Kaden, Ruby, Jessica, Ella, Brock, Max, Amelia, Lachlan, Chiara, Liam, Ava, Ella, Landan, Gabby, Oliver, Morgan, Thomas, Harry, Taj, Amelie, Phillip, Kaylee, & Jayden.

JUNIOR GOTCHA PRIZE WINNERS
Thomas, Lowndes & Shardae.

~STUDENTS OF THE WEEK~

SENIOR

SENIOR STUDENTS OF THE WEEK
Zane, Bryanee, Joshua, Emma, Summer, Jett, Marlie, Tyson, Paige, Keenan, Ronan, Danielle, Maarten, Tyler, Jaina, Daniel, Natasha, Kanye, Ryan, Danielle, Jaxson, Traleigh, Madison, Alex, Lakeiah, Jesse, Josiah, Poppy, Tyler, Trinity, Milla, Riley, Lana, Ethan, Jaden, Ella, Loughlin, Dakota, Tyler, Sarah, Panche & Isaiah

SENIOR GOTCHA PRIZE WINNERS
Harris, Jatarah, Sienna, Ella & Mitchell
**Business Services Manager's Update**

**Uniform Shortages**
Some of our uniform stock has arrived, however we are still waiting on delivery of school hats and library bags, which we hope will arrive ready for the beginning of next term. We are currently out of navy hats in sizes 53, 55 and 57cm.

**Statements**
Statements will be posted home later this week. Unless a payment plan has been made with the school some payment should have been made against the Student Resource Scheme. If having difficulty paying, please contact me on the school number or kbuch11@eq.edu.au.

**Payment Options**
- **Payment Window** - open Tuesday & Thursday 8.15am - 10am ONLY.
- **Internet Banking** - direct payment into school bank account.

A great way to avoid the queues! School bank details below:
BSB #: 064-401  A/c #: 10546142

Wishing everyone a safe and happy holiday.

Kylie Buchbach
Business Services Manager

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**From the Guidance Officer**

**Tackling Holiday Stress**

The everyday responsibilities of parenting can sometimes feel endless. Considering all the extra demands placed on you during the school holidays, you may feel more stressed than usual.

Holiday stress may be caused by having to change work routines or child care arrangements, stretching the budget to meet the costs of the festive season, entertaining children or dealing with older children staying home alone. Although we like the idea of the family spending the holidays together and everyone getting along, it can be a difficult time.

By taking some steps now, you can help to minimise stress later. The key is to recognise the triggers. Do what you can to avoid or lessen their impact and learn some techniques to help you relax should you start to feel the tension rising.

Here are some simple tips to keep you healthy and manage stress. By looking after yourself you will be in a better position to care for your children.

- **Set priorities:** learn to say “no” to some things - choose quality over quantity. Your main priority may simply be spending time with your children and enjoying each other’s company.
- **Plan ahead:** take charge of your holidays in advance by making lists of things to do and setting aside some time each day for them.
- **Stay in budget:** draw up a budget to make sure you don’t overspend over the festive season.
- **Delegate:** you don’t have to do it all yourself - there is only so much time and people generally appreciate the opportunity to help out.
- **Look after yourself:** to take care of others you need to first take care of yourself. A healthy diet, regular exercise, learning to relax and getting enough sleep will also help to reduce stress.
- **Exercise:** research shows that exercising several times a week (even just a walk) can reduce stress and tension and improve your mood.
- **Deep breathing:** spend five to ten minutes several times a day practising the art of deep breathing. It helps to raise your energy levels.
- **Positive attitude:** try to think positive thoughts. Your thoughts influence your feelings - if you dwell on unhappy thoughts, you start to feel unhappy. Your attitude can be transferred to others and this is not helpful with children at home.
- **Talk to others:** if you are feeling stressed it can help to speak with people who can understand the position you are in, such as friends or family members.
- **Laughter:** nothing reduces stress as quickly or as effectively as a good laugh!

Adapted from the NSW Government Family and Community Services website.

Nicole Russon
Guidance Officer
Thank You for Supporting the Library

Our Scholastic Book Club campaigns have been very successful so far this year. In fact, our first issue was the biggest ever in NVSS history! During term 1 we have earned over... **$1300** to buy books and resources for the students and teachers to use.

Issue 2 orders should be distributed this week.

**A special thank you to our Volunteers:**
Donna, Katy & Suzanne.

Thanks for continuing to support Scholastic Book Club.

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**P.E. Update**

**Gymnastics Girls**
Well done to Ella & Amy at their Gymnastics competition last weekend - they both did a fantastic job! CONGRATULATIONS GIRLS!!

Ella - 1 silver, 3 gold - 1st Overall
Amy - 2 silver, 1 bronze & 4th - 2nd Overall

**More District Reps!**
Congratulations to Joel from grade 7 who has made it into The Beenleigh District Basketball team. In addition to this Casey and Caleb from grade 5, Tama from grade 6 and Jay from Grade 7 have all made it into the Beenleigh District Touch Football team. Great effort boys!

**Fun Run Prizes**
Thank you so much for all the support and the order forms that have been returned. We have had an amazing response and expect prizes to be delivered to the school around mid Term 2, prizes will be sent home as soon as we have them ready. If you have registered as an ONLINE fundraiser, please ensure you have returned your form to the P&C Box in the office so we can confirm your requested prize and make sure you get the right one! If you have not already done so, please return all unused Fun Run forms to the P&C Box in the office.

Keep active and enjoy your holidays.

**Thanks,**
Josh Stamp
The BIG 5 in reading - Fluency, Vocabulary, Comprehension, Text and Text Features and World Knowledge.

This week we unpack the third of the five essential elements of reading – COMPREHENSION.

Comprehension is the understanding and interpretation of what is read. To be able to accurately understand written material, children need to be able to:

- decode what they read (decoding refers to the process of translating a printed word into a sound)
- make connections between what they read and what they already know
- think deeply about what they have read. One big part of comprehension is having a sufficient vocabulary, or knowing the meanings of enough words

The possession of a broad and deep vocabulary contributes to knowledge acquisition and enables the development of fluency and effective comprehension skills.

A child’s ability to comprehend text is influenced by their traits and skills, one of which is the ability to make inferences. If word recognition is difficult, students use too much of their processing capacity to read individual words, which interferes with their ability to comprehend what is read. There are a number of approaches to improve reading comprehension, including improving one’s vocabulary and using a range of reading strategies.

Try this exercise for yourself - think aloud as you read a magazine article or book.

Did you:

- predict what is going to be in the text?
- ask questions?
- create mental images?
- summarise?

In short, how are you active before, during and after reading?

As readers we bring many things to the literary event, the text has certain features, and yet meaning emerges only from the engagement of the reader with that text at a particular moment in time. Readers draw on their world knowledge to make text to world connections. A reader with a broad experience / knowledge base will have more success in engaging with a range of texts.

Good readers use comprehension strategies to facilitate the construction of meaning. These strategies include:

- previewing
- questioning
- making connections
- visualising
- clarifying
- monitoring
- Summarising

A good working definition of each of these strategies are:

<table>
<thead>
<tr>
<th>Strategy</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previewing</td>
<td>activating background knowledge, predicting, and setting a purpose</td>
</tr>
<tr>
<td>Self-Questioning</td>
<td>generating questions to guide reading</td>
</tr>
<tr>
<td>Making connections</td>
<td>relating reading to self, text, and others</td>
</tr>
<tr>
<td>Visualising</td>
<td>creating mental pictures while reading</td>
</tr>
<tr>
<td>Knowing how words work</td>
<td>understanding words through strategic vocabulary development, including the use of cueing systems to figure our unknown words.</td>
</tr>
<tr>
<td>Monitoring</td>
<td>asking, ‘Does this make sense?’ or ‘Does this look right’ or ‘Does this sound right’ when applying reading strategies</td>
</tr>
<tr>
<td>Summarising</td>
<td>synthesizing important ideas</td>
</tr>
<tr>
<td>Evaluating</td>
<td>making judgements</td>
</tr>
</tbody>
</table>

(Guided Comprehension: A teaching Model for Grades 3-8 2002 IRA Chapter 1 p.10)

Good readers spontaneously generate questions at different points in the reading process for a variety of reasons. They know that they use questioning in their everyday lives and it increases their comprehension. Good readers are problem-solvers who have the ability to discover new information for themselves.

How to support learning

Hold a conversation and discuss what your child has read. Ask your child questions about the book and connect the events to his or her own life. For example, say "I wonder why that girl did that?" or "How do you think he felt? Why?".

Help your child make connections between what he or she reads and similar experiences he has felt, saw in a movie, or read in another book.

Help your child monitor his or her understanding. Teach them to continually ask whether they understand what they are reading.

Help your child go back to the text to support his or her answers.

Discuss the meanings of unknown words, both those he/she reads and hears.

Read material in short sections, making sure your child understands each step of the way.

Discuss what your child has learned from reading informational texts.

Wishing you all a safe and happy Easter break.

Regards

Carly Wilson (3 – 7 HOC)

Andrew McCabe (P – 2 HOC)
April 2nd was World Autism Day. The Norfolk Village State School community raised an astounding $2335.10 to help raise awareness and funds to support Queenslanders living with an Autistic Spectrum Disorder (ASD). Well done to all staff and student counsellors that helped to promote and organise the special day!

All funds raised through the Go Blue for Autism campaign will help Autism Queensland continue to deliver vital statewide Outreach support services to school children diagnosed with ASD. Norfolk Village State School and members of our school community access this service on a regular basis.

**What is Autism?**

Every person with an ASD is different to another and has their own way of seeing the world, which makes them interesting and unique.

When someone has ASD, it means that their brains are wired differently to other people. However, the symptoms of ASD vary enormously from person to person.

People with ASD find it difficult to interact socially and communicate with others. As they often have difficulty understanding what other people are feeling and what interests others. They might talk for a long time about a topic they really like, as they are unaware that the topic is of no interest to others. They may not use gestures and body language in the way that other people do. However, their ability to communicate can vary tremendously, with some people with Autism having no or limited speech, and others having extensive vocabularies. Although people with ASD can find it difficult to talk to people and make friends, they still have the same emotions as anybody else and love to have friends, even if it’s hard.

People with ASD also like things to happen the same way. They might take the same route to school or the shops, or line up their toys in a particular order. If something is out of place or if routines change without warning, they can get upset or worried. They may also be bothered by sudden loud sounds, bright lights or unexpected touch that do not bother others. They may become upset if someone hugs them or talks too quickly or loudly. They often have intense interests in particular topics and may be extremely knowledgeable about their special interest areas. They can also have an amazing memory for detail.

While all people can exhibit characteristics at some point or another, it is the pattern of behaviours, their intensity, and the fact that they persist beyond the typical age that leads to a diagnosis of an Autism Spectrum Disorder.

If you would like more information on Autism, please visit the Autism Queensland or Positive Partnership websites. Alternatively, the friendly special education staff is always happy to have a chat.

Thank you so much for your continued support and ensuring that the school can maintain a beautifully inclusive setting.

*Cappi Lonquist*

*HOSE*

Special thanks to Stella, Chloe, Tayne, Alex and Mrs Collins.
Hi everyone,

Thank you everyone for your support at the Disco on Friday night.

Prior to the Disco a P&C meeting was held to elect the nominations to the vacant positions. I am very pleased to say that the positions have now been filled. The new members of your Executive are:

- President: David May
- Vice President: Krista Molders
- Treasurer: Kellie Winter

Congratulations to them, if you see them around the school please say hello.

I would like to thank the outgoing Executive team of: Annette Noon; Karen Buchanan & Katy Mills

Term 2 will bring Mothers' Day stall on Friday 9 May and a new fundraiser for the school - Entertainment Books. I will bring you further information about this once school returns. So please if you are thinking of purchasing a Gold Coast or Brisbane book consider purchasing from the P&C. Keep an eye on the Facebook page for further information and links to ordering.

If you have any questions or suggestions please email me on: pandcsecretary@norfolkvillagess.eq.edu.au

Please stay safe over the Easter break.

Christine Keen
P&C Secretary
Looking for fun and excitement these school holidays? All Champs Tennis Academy brings fun, fitness, health and learning into every session. Activities include, treasure hunt, games, drills, competitions, and lots and lots of tennis.

Clinic Dates: 8-10 April 2014
Closing Date: 4 Days prior to the commencement of the program.
Venue: All Champs Tennis Academy
1042 Stapylton-Jacobs Well Road
WOONGOOLBA QLD 4207
Registrations will ONLY be accepted with full payment.
For more information please contact ACTA on 07 5546 2190 or 0421 795 608.

OPTION 1
Time: Half Day (9am-12pm)
Cost: $82.50pp/per clinic OR $33.00pp/ per day.

OPTION 2
Time: Full Day (9am-3pm)
Cost: $137.50pp/per clinic OR $49.50pp/ per day.
The Great Easter Egg Hunt!

Free event for local families!

Saturday 19 April 2014: 2.30 - 5.30pm
Brien Harris Oval (Cnr Peachey Rd & Orange Mountain Road)

LJ Hooker Ormeau invites all residents to come along and hunt for chocolate Easter eggs. Free fun for all ages including live entertainment and jumping castle/slide. Get your photo taken with the Easter Bunny, Hooker Bear and Highway Church Mascots. Food vendors will be joining us if you are after a drink, snack or early dinner.

We will be closing the event off with a special Easter fireworks display.

This year every egg hunter (all ages) needs to register for a time and 'hunt zone'. This is for both safety reasons and to ensure we have enough free chocolate eggs! Pre-register at myormeau.com.au or register on the day. Limited spaces apply so we advise getting in early so you don’t miss out.

See myormeau.com.au for details.
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