Principal’s Update

Dear Norfolk Village State School Community

NAPLAN, Special Provisions, Exemptions and Withdrawals
Students in Years 3, 5 and 7 will be undertaking the National Assessment Program Literacy and Numeracy (NAPLAN) on 13, 14 and 15 May. This program assesses Spelling, Reading, Writing, Grammar and Punctuation, and Numeracy. Students can give themselves the best opportunity to succeed by practicing the past tests which are available by clicking on the test preparation literacy and numeracy links at http://www.qsa.qld.edu.au/8017.html.

Whilst it is an expectation that all students who are eligible undertake NAPLAN, some students may be provided with special provisions, exemption or be withdrawn from testing.

Special Provisions to assist the completion of testing may be approved for students requiring adjustments for disability. Contact should be made with Mrs Cappi Lomnquist, Head of Special Education Services, if parents are requesting special provision.

Students may be withdrawn from the testing program by their parent/carer with withdrawal intended to address issues such as religious or philosophical objections to testing. Parents/carers wishing to withdraw their child from testing should contact Miss Robyn Adair, Deputy Principal.

Exemption from testing may be approved for students with a language background other than English, who arrived from overseas and have been attending school in Australia for less than a year before the test. Students with significant intellectual disability and/or those with significant co-existing conditions which severely limit their capacity to participate in the tests even with adjustments may be exempt. Please see Miss Adair, Deputy Principal, if requesting exemption.

All requests for special provision, exemption or withdrawal require the completion of a form, available from the relevant person listed above, which needs to be returned by Friday 2 May.

Junior Secondary in State High Schools 2015
With Ormeau Woods SHS commencing its’ transition program for Junior Secondary next week (see Deputy Principal’s section), it is a good time to discuss exactly what is Junior Secondary?

Junior Secondary is a phase of education in state secondary schools for Years 7, 8 and 9, which helps to ensure the bridge between primary and secondary school is safe, strong and consistent for all students. Junior Secondary will focus on age-appropriate education, and support for students’ wellbeing and transitions. From 2015, Year 7 will move to secondary schooling and will join Years 8 and 9 to form Junior Secondary.

While it will look different in every secondary school, six principles have been developed to underpin Junior Secondary. Under six guiding principles, Junior Secondary will provide challenging educational offerings that engage young adolescents, while giving them a sense of belonging and support through the changes they face.

1. Distinct identity
2. Quality teaching
3. Student wellbeing
4. Parent and community involvement
5. Leadership
6. Local decision-making

Interschool Sport Commences Friday 14 March
Best wishes to the 170 students who have signed up to be part of interschool sport this year. Our school will have teams competing in Rugby League, Touch Football, Football (soccer) and Netball this season. A reminder to all parents that permission forms, payment and the necessary sport specific safety equipment are required for students to participate. See later on in the newsletter for details on venues and game times.

Accident Insurance Cover for Students
Some school activities and physical education, particularly contact sports, carry inherent risks of injury. Parents are advised that the Department of Education and Training does not have Student Accident Insurance cover for students.

If your child is injured at school as a result of an accident or incident, all costs associated with the injury, including medical costs, are the responsibility of the child, parent or caregiver. Some incidental medical costs may be covered by Medicare. If parents have private health insurance, some costs may also be covered through the private health insurance. Any other costs would be borne by the parents.

Student Accident Insurance is an insurance policy that pays certain benefits in certain circumstances should your child have an accident. It is a personal decision for parents as to the types and levels of private insurance they arrange to cover their child for any accidental injury that may occur. Parents should contact their insurer or an approved Australian insurance broker for more information about student personal accident insurance cover for their child.

Daniel Duke
Principal

OUR SCHOOL RULES

- I am Safe
- I am a Learner
- I am Respectful

Student Absentee Line
5549 4266

UPCOMING EVENTS

- Cross Country Fun Run - Tues 18th March
- Easter Bonnet Parade (P-2) - Fri 4th March
- Easter Break - Last day Fri 4th April, returning Tues 22nd
- Anzac Day holiday - Fri 25th April

Norfolk Village State School
School Crossing Supervisor Vacancy
PM only

- Casual rates at $26.90 per hour – 2.5 hours per week
- Training provided
- Afternoons only
- Equal opportunity employer

Application package available at the School Office
Closing date: Friday 14 March
Enquiries: Cecily Morris 5630 8672

All staff are required to undergo a medical, and working with children blue card check which will be provided by Department of Transport and Main Roads.

Queensland Government
**Free Hearing Tests**

Has your child had their hearing checked? Our child health nurse called me this week to let me know that child health centres offer hearing checks for school aged children free of charge. We encourage all parents to have their children’s hearing and sight checked before they start school. This can help to identify any learning difficulties early and intervention strategies can be put in place while children are still young. Please call Southport Child Health on 5519 2600. They can then direct you to your nearest Child Health Centre for your free hearing checks.

**Prep Braveheart’s Performance**

A reminder that the Prep Braveheart’s performance is on Friday 28th March. I encourage all children to attend this very beneficial performance. Personal safety and Stranger Danger will be discussed and these will then be followed up in class by teachers. Please make sure you have paid for your child to attend by Thursday 25th March. Payments can be made through the cash window (Tues / Thurs 8:15-10) or online.

**Rule Rangers**

A group of year 7 students have volunteered to promote the ‘You Can Do It’ program to our junior school. The students from 7A will be presenting small role plays at junior parade to give examples of the ‘Keys to Success’ as outlined in the ‘You Can Do It’ program. The five keys are – Confidence, Organisation, Resilience, Persistence and Getting Along. These are portrayed in the program by characters called Connie Confidence, Oscar Organisation, Ricky Resilience, Pete Persistence and Gabby Get Along. If your child is talking about these skills at home try to reinforce the terms used and refer to the characters when you catch them using those attributes. This helps to reinforce these skills at school and at home. The Rule Rangers will also be visiting the junior playground on certain days to talk with students about ‘Getting Along’.

Kimberley Button
Deputy Principal

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**Student Council Blurb**

Student Council has been busy organising two upcoming events at Norfolk Village State School - ‘Funky Hair Day’ and ‘Bullying No Way Day’. ‘Funky Hair Day’ aims to raise money for the Leukaemia Foundation and will be held on Thursday, March 13. Students are to come to school with funky hair and donate a gold coin to support the cause. ‘Bullying No Way Day will be held on Thursday, March 20, and aims to raise awareness and support students to take action against bullying. It is a free event with students encouraged to wear orange to support the cause.

Over the next coming weeks, Student Council representatives are going to monitor the tuckshop every Friday at first break to ensure all students are making right choices when standing in line to purchase their lunch. Representatives are also going to put on a number of lunchtime activities for junior school students to promote active play.

If your child has any fundraising ideas, encourage them to speak to a Student Council Representative.

**Ormeau Woods State High School Information Session for Parents**

The Ormeau Woods SHS Experience Days for year 7’s will continue again this year. Students in 7A and 7B will be going to the high school on March 11, 2014. Parents of students in 7A and 7B are invited to participate in a tour of the school on March 11, 2014. Two times are available, 9.00 - 10.00 a.m. or 1.30 - 2.30 p.m. This is a wonderful opportunity to meet and speak with Mr Ross Wallace, the Principal, view the facilities and meet with key staff and students leaders.

Another information evening and tour will be held on Wednesday 23, 2014 in Term 3 for parents who could not make it on March 11.

Please RSVP to Norfolk Village State School (ph: 5549 4222) prior to Monday, March 10 if you are wishing to secure your place on the tour. Times available: 9.00 - 10.00am or 1.30 - 2.30pm, please choose a timeslot for March 11, 2014.

Robyn Adair
Deputy Principal
AVOID THE QUEUES - PAY BY INTERNET BANKING, ORDER UNIFORMS THROUGH FLEXISCHOOL

Payment Options
Payment Window - open Tuesday & Thursday 8.15am - 10am ONLY.
Internet Banking - direct payment into school bank account.
A great way to avoid the queues! School bank details below:
BSB #: 064-401 A/c #: 10546142
A/c Name: Norfolk Village State School General A/c
Remember: Child’s surname, initial, class & reference (allow 3 days for processing)
Centrepay Deductions - direct debit of Centrelink payment.
Forms available at school office.
Phone - payment by credit card between 10am & 2pm ONLY.
Mail—credit card, cheque or money order.
REMEMBER THAT THE P&C ACCOUNT IS DIFFERENT TO THE SCHOOL ACCOUNT. BE ALERT & DO NOT MAKE SCHOOL PAYMENTS INTO THE P&C ACCOUNT.

Reasons for Due Dates
When finalising an excursion/activity a final date for payment is necessary to assist us with procedures and preparations for excursions/activities. This includes various responsibilities such as calculating student numbers, confirming transport with suppliers, confirming venue hire with external companies, preparing timetables if required, along with managing classroom and playground supervisions for those staff attending the excursion. Some suppliers also require payment in advance of the activity. We are unable to provide extensions on payments past the notified due dates for excursions/activities. We thank you for your support with this matter.

Uniform Shortages
We are currently out of stock of some uniforms. New stock is due in around Easter. Presently we do not have size 4 shorts, size 53cm & 55cm navy hats.

Kylie Buchbach
Business Services Manager

How Confidence Develops
For most children school means spending more time on learning and less on ‘play’. It also means more expectations of them – from parents, carers, teaching staff and also of themselves. Children typically start out with high expectations. When they see how well they do things compared to others, their view of their own abilities often changes. They learn that they are good at some things and not so good at others. They also see how others respond to what they do. These things influence their confidence in their abilities, and influence how willing they are to have a go in situations where they feel unsure.

How Parents and Carers Can Help
Confidence improves through building on small successes. Parents, carers (and teaching staff) can help by:
• explaining that skills develop with practice
• encouraging persistence when outcomes aren’t achieved straight away
• praising effort, persistence and improvement
• encouraging children to have a go and valuing individual improvement
• making sure that goals are achievable by breaking down large tasks or responsibilities into small steps
• being ready to help when necessary, without taking over

Confident Thinking
Self-esteem is an important part of confidence. Having good self-esteem means accepting and feeling positive about yourself. Confidence is not just feeling good but also knowing you are good at something.
Remember: How I think affects how I feel.
Particular ways of thinking are very important for building confidence. Helpful ways of thinking include:
• believing that, if you try, you can succeed
• finding positive ways to cope with failure and being prepared to give it another go
• enjoying learning for its own sake by competing with your own performance rather than that of others.

Dealing with Disappointment
Everybody fails to achieve their goals sometimes. Parents and carers (and teaching staff) can help by:
• Acknowledging feelings, and respond sympathetically and with encouragement e.g. “You sound disappointed, but at least you had a go.”
• Helping kids focus on what they can change to make things better, rather than thinking that the situation is unchangeable or that there is something wrong with them, e.g., “What can you try that might make that work better next time?”
• Challenging words like ‘I can’t’ or ‘I’m a failure’, and letting them know that ‘giving up’ may not help them reach their goal.
• Let them know you believe in them and remind them of what they have achieved.

Nicole Russon
Guidance Counsellor

Adapted from: www.kidsmatter.edu.au
SENIOR GOTCHA AWARD WINNERS

Madeline, Kimberly, Matthew & Sienna

JUNIOR GOTCHA AWARD WINNERS

Stefan, Emily & Noah

SENIORS

Joel, Georgia, Lucy, Kaleb, Bailey, Courtney, Jakub, Kaila, Ella, Casey, Karina, Cassie, Leo, Jasmine, Tama, Alirah, Telia, Jai, Amy, Tyla, Riley, Matthew, Brianna, Lauren, Destiny, Ella, Alex, Natasha, Keely, Rachael, Cooper, Jacob, Kyle, Bellar, Isaac, Allira, Jake, Kayla, Bodhi & Imogen.

JUNIORS

Rebekah, Lachlan, Isaac, Makyala, Lane, Cooper, Shaneil, Sirena, Aaliyah, Nathan, Grace, Gabriel, Savannah, Jesse, Axel, Karly, Ryan, Georgia, Zali, Taylah, Oliver, Hannah, Dylan, Neave, Ryan, Joshua, Charlie, Lakota, Eli, Lowndes, Owen, Nicholas, Cole, Justin, Joshua, Maya, Khya, Ashton, Tate & Natalie.

TIDY AREA WINNERS

1G !!!
**The BIG 5 in reading**

This week we begin to unpack the five essential elements of reading - **Fluency, Vocabulary, Comprehension, Text and Text Features and World Knowledge.**

**Fluency** - fast, accurate decoding at the word and sentence level. It is also connected with vocabulary knowledge.

**A broad and deep vocabulary** - contributing to knowledge acquisition and enables comprehension and fluency.

**Active comprehension strategies** - knowing and being able to use a range of active comprehension strategies.

**Knowledge of texts and textual features** - being able to identify the text type as well as the text features of what is being read. Comprehension is enhanced when readers can do this.

**Knowledge of the world** - accessing world knowledge as well as field or discipline knowledge. Readers who can do this are more likely to make connections between new and previously learned content.

(Adapted from Teaching Learning Connect - Issue 16, 20 January 2011)

**FLUENCY**

We all know a fluent reader when we hear one. We enjoy listening to a story or poem when it is well phrased, paced, and read with ease. A fluent reader has control of the reading process; her reading sounds natural and more like speaking. A less fluent reader struggles and often reads very slowly, word by word.

Fluency is an important factor in gaining control over the reading process. It is an element that should not be overlooked or considered unimportant. Less fluent readers focus their attention on decoding and sounding out words, often without understanding what they are reading. Fluent readers are able to:

- Recognize words automatically
- Group individual words into meaningful phrases
- Apply quick strategies to read unknown words

Fluent readers read accurately and quickly, but accuracy does not mean reading perfectly. When fluent readers make mistakes that interrupt meaning, they are able to detect and correct those mistakes. Monitoring of their own reading is a vital step and significant skill for our developing readers. The process of monitoring indicates that a child is able to search for and use a range of cues available in the text, as a result are achieving independence.

Like all other reading skills, fluency develops through reading, reading, and more reading. Even very skilled readers may read slowly and struggle with unfamiliar words or topics. During the earliest stages of reading development, children’s reading is expected to be slower and less fluent. Children learn to decode words by using their knowledge of sounds, the context of the story, or the words they know by sight. Our youngest readers will respond to simple texts that sound like their natural, oral language. As such we need to talk to children about the differences between spoken language and book language. Some emerging readers struggle with the unusual language patterns in some levelled texts – e.g. “Away went the dog.” So we need to give children the opportunity to hear and rehearse these unusual language patterns so they can read in a phrased and fluent manner.

**What to look for**

Fluency can be observed when children read books that are matched to their abilities. For children to gain confidence, reading aloud should become a regular part of your work together. As you work with your child/children, look for their abilities to reread or retell a story with appropriate pacing, inflection, and intonation.

**How to support learning**

Children become fluent readers by reading and listening to fluent readers. Children need to reread familiar books and read new books levelled to their abilities, so it is expected to read a home reader book for a second or third time. Just as important, children need to listen to books read aloud with natural intonation, rhythm, and pacing.

1. Creating Favourites
   Rereading favourite books is not only a great way for children to build fluency; it is also a wonderful way to create a library of stories to remember. As children reread familiar books, invite them to record their stories. Children love to share their recordings with others.

2. Reader’s Theatre
   Invite children to act out a favourite story. Remember that you are not asking children to memorize lines, but rather to read and reread to achieve greater fluency. Children will enjoy performing stories for other children and families.

3. Poetry and Finger Plays
   Classic children’s poems, nursery rhymes, and finger plays help children learn to read with expression and ease. Read a favourite rhyme such as “Hickory Dickory Dock.” The first time you recite the rhyme, do so quickly in a very flat manner with unnatural pauses. Children will eagerly join in and say the rhyme the “right” way.

Above all have fun and enjoy time reading with your child/children.

Carly Wilson (3 – 7 HOC)
Andrew McCabe (P – 2 HOC)

(Adapted from READING ROCKETS)
SOCCER

Soccer Venues
- Opperman Park, Federation Drive, Bethania
- Calvary Christian College, Beenleigh-Redland Bay Rd, Carbrook
- Chris Green Park, Boundary Street, Beenleigh
- Norfolk Park, Halfway Drive, Ormeau

Week 1 – 14th March
Norfolk 1 & 2: Norfolk Park, Halfway Drive, Ormeau
Norfolk 3, 4 & 5: Chris Green Park, Boundary Street, Beenleigh

Week 2 – 21st March
Norfolk 1 & 2: Opperman Park, Federation Drive, Bethania
Norfolk 3, 4 & 5: Norfolk Park, Halfway Drive, Ormeau

Week 3 – 28th March
Norfolk 1 & 2: Opperman Park, Federation Drive, Bethania
Norfolk 3, 4 & 5: Norfolk Park, Halfway Drive, Ormeau

Week 4 – 2nd May
Norfolk 1 & 2: Norfolk Park, Halfway Drive, Ormeau
Norfolk 3, 4 & 5: Calvary Christian College, Beenleigh-Redland Bay Road, Carbrook

Week 5 – 9th May
Norfolk 1 & 2: Norfolk Park, Halfway Drive, Ormeau
Norfolk 3, 4 & 5: Opperman Park, Federation Drive, Bethania

GIRLS TOUCH

Week 1 – 14th March
Hammel Park Rugby League Fields, Beenleigh

Week 2 – 21st March
Noyer Park Rugby Union Fields, Windaroo

Week 3 – 28th March
Hammel Park Rugby League Fields, Beenleigh

Week 4 – 2nd May
Noyer Park Rugby Union Fields, Windaroo

Week 5 – 9th May
Hammel Park Rugby League Fields, Beenleigh

RUGBY LEAGUE

T.B.A. No draw out as of 05/03/14

NETBALL

Teams 1 & 2: Hammel Park Netball Courts
Teams 3 & 4: Cornubia Park Netball Courts

District Sport teams
Congratulations to Connor and Hayden from grade 5 and Joshua, David and Cody from grade 6 who have all qualified for the Beenleigh District AFL team. Great job boys!

Thanks Joe!
A big big thank you to Joe Colosimo, one of our great parents, and Telstra who have again sponsored us and provided more fantastic sports jerseys and some new equipment for our junior school. I think we’ll be the best dressed team out there again this year!

Josh Stamp
PE Teacher
Hi everyone,

As you may be aware the P&C AGM is being held on **Tuesday 11th March at 5pm.**

The P&C is responsible for fundraising events for the school, such as Discos’, Mothers’ and Father’s Day stalls, Christmas Concerts BBQ and raffles, chocolate drives, etc. Within the last year we have raised funds for the artificial grass in the school, shade sails, seating, books etc. Some events that have been staged include the Art Show and bi-annual Fete.

Being involved in your P&C is a rewarding and enjoyable experience. You meet new people, make new friends and see behind the scenes of how your school operates.

Meetings are held once a month, children are always welcome and usually go for 1 hour.

At the AGM your current Executive positions will become vacant and I would like to encourage parents in the school to become involved, nominate for a position, come along meet new people and make new friends.

Nominations can be in emailed to the school principal, Daniel Duke **dduke3@eq.edu.au** , dropped into the yellow P&C box in the office or in writing to the **pandcsecretary@norfolkvillagess.eq.edu.au** or in person at the meeting. Please become involved and have your say.

I would like to take this opportunity to thank you all for your continued support.

**Regards, Christine Keen, P&C Secretary**
Request an appraisal from LJ Hooker for your chance to WIN BIG!

LJ Hooker is offering home owners and property investors the chance to WIN $30,000 this year, simply by finding out how much their dwelling is worth.

Investors and owners who seek an appraisal from an LJ Hooker office by March 31 2014 have the chance to WIN $25,000 in cash. The winner will have the option to spend the cash as they see fit - a holiday, new appliances, or financial gifts for the children - but a chance to remodel their house or investment may be on the list.

Added to the prize is a consultation with design guru Darren Palmer - one of the judges on hit show *The Block* - worth $3,000. Darren, who is the face of the revamped myLJHooker, will provide you with expert tips on how to make the most out of your space.

As well as judging on *The Block*, Darren also provides a critical eye and taste for *GQ* Magazine, *Luxury Home Design*, *Grand Designs* magazine and other titles.

The competition is open to investors and home owners who have their property appraised by an LJ Hooker office.

Most people have an understanding of how much money they have in their superannuation or in their share portfolio. However, rarely do investors or home owners have an accurate understanding of their property’s worth. It is not until people choose to sell their property that they engage a real estate agent for an appraisal, which is surprising when acknowledging that, for many of us, our property represents our most important possession.

To find out what your property is worth, and to go into the draw to win this unique prize, visit ljhooker.com.au

myLJHooker sheds light on due diligence

In this extract from his first feature for LJ Hooker’s revamped myLJHooker, design specialist and *The Block* judge Darren Palmer emphasises the need for buyers to avoid “falling in love blindly” with a property.

“With so many properties on the market and higher auction clearance rates than we’ve seen in years, it’s easy to panic and jump into the first property you fall in love with, but the love part is the issue,” he wrote. “Falling in love blindly with a property without understanding what it is you’re loving is a dangerous guessing game.”

Darren recommends that buyers undertake their due diligence before buying, including:

- Researching the market to avoid over-capitalising
- Comparing the amenities of the property to other properties in the area
- Considering whether you want to add value to the property
- The ultimate price that should be paid

To read Darren’s article in full, visit myljhooker.com.au

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* Terms and conditions apply. *Newspoll annual national brand track, October 2013.

LJ Hooker Ormeau

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twitter.com/LJHookerOrmeau

Neighbours First. Agents Second. LJ Hooker Ormeau is involved in our community.

Whether its working to help schools or improve amenities, leading LJ Hooker manques to charity events, or reaching out to those in need, you’ll find LJ Hooker Ormeau in and around our community. It’s where we feel we make the greatest difference.
We have set up our school Online Fun Run account so you are now able to Create your individual students profiles and receive donations online – simply follow the steps below:

* Go to www.schoolfunrun.com.au
* Select Students
* Create your students profile, choose your prize to set your fundraising goal
* Activate online fundraising now.
* You will then be emailed a confirmation with a link that you are able to share with family and friends.

You do still need to complete the form on the back of the booklet that was sent home with each student and return to the P&C box in the office AFTER the fun run is over, in order to claim your prize!

You can still collect money and place your forms and money into the P&C Box also.