

13/4/2020

### Important COVID-19 Update

Dear Parents and carers,

I have attached below some more detailed information regarding today's announcement from the Queensland Premier. This information has only come to us this morning, so please understand that we do not have all the answers to all the questions you may have, and in many cases will not be able to answer these until next week when school resumes. Please rest assured that we will continue to support your child however they may be learning from next term, but the message from the Government is that if you are able to keep your child at home to learn, please do so.

Can I also re-iterate the importance of social distancing measures from last term. Parents are asked not to congregate in the school grounds, we will again look at ways to bring students to you, rather than increasing pedestrian traffic in the school grounds. Please also be aware that we will have further measures in place to ensure social distancing measures are adhered to, this includes limiting visitors to the office, and into classrooms. Please be aware that we may restrict entry altogether into classrooms to ensure the safety of all staff and students. Please stay on the lookout for more information on this prior to school starting next week.

Please keep an eye on your emails, and any links sent via SMS for updates as this situation continues to evolve.

Kind Regards,



Justin Kummerow  
Principal

### What's happening with school for Term 2?

From 20 April 2020, Queensland students will be moving to a home-based learning model for the first five weeks of Term 2.

During this time all students who are able to learn from home should do so.

### How will this affect my child?

From the start of Term 2 until 22 May 2020, all students will be learning from home, except for students in the following categories:



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- Children of essential workers on days when they are not able to be supervised at home and no other arrangements can be made. Essential worker means any worker who must continue to attend their workplace for essential business during this time.
- Vulnerable children include children identified by schools or who:
  - are currently receiving services from Child Safety, including children who are subject to a child protection order
  - are subject to a youth justice order.
- Children in designated Indigenous communities.

Where the student is learning at home, the parent or carer is responsible for the student's safety and wellbeing at home or elsewhere.

## What will happen after 22 May?

A decision about the model of learning for the remainder of Term 2 2020 will be made by mid-May 2020.

## What if my child has to attend school?

On-site supervision, with access to the school's home-based learning materials, will be available at all schools for students in the categories listed above.

Students who attend school during this period will receive support to participate in the same learning program that is being delivered by their classroom teachers to students who are learning at home.

## How will my child receive learning materials?

Schools will communicate directly with students and their parents/carers about how and when they will receive learning materials and teacher feedback. This will include advice about what is expected of students to complete the learning tasks.

The department's [learning@home](#) site is available to assist parents and carers with additional activities they can do with their child at home.

## What will happen with assessment?

Assessment and reporting for Term 2 and Semester 1 will be adjusted by teachers to reflect the nature of learning over this time. Further advice will be provided early in Term 2.

The [QCAA website](#) has information regarding assessment for Year 11 and 12 students.

## How will these changes affect boarding school students?

State school operated residential boarding facilities remain closed during this period.

In consultation with principals, students who have returned from boarding (state, Catholic or Independent) to designated Indigenous communities may attend the local school to continue their learning where possible and if staffing is available.

The student's learning program will be provided by the school at which the student is enrolled.

The local school will provide (where possible):

- appropriate staff to provide supervision, as determined by the principal
- internet access
- resources such as pens, paper, and printed materials as required.

Other boarding facility operations will only operate where current health authority advice allows them to do so and with the strictest cleaning and hygiene measures.

### What about Outside School Hours Care (OSHC)?

OSHC services will continue to operate before and after school care where there is demand for services and particularly for vulnerable or children of essential workers. This will include on-site OSHC or other services off site that cater for school age children, such as long day care or family day care. Parents are encouraged to check with their local service.

### What can I do to get ready for home learning?

Teachers and school staff have been working hard to plan for home based learning and have developed learning programs that best suit the students at our school. Your child's teacher will be in contact with you to let you know what to expect and how you can best support your child's learning.

Additionally, parents may wish to explore the Department of Education's range of learning@home parent resources online at [www.qld.gov.au/learningathome](http://www.qld.gov.au/learningathome). The department has also been working to develop new televised educational programs. Further information about these programs will be made available in the near future.

To support parents and carers, some tips have been put together to make the transition easier:

- Treat the first week as a 'starting school' or orientation type of week. Not everything will go to plan, and it might take a while to work out how to find and use the right resources and understand what's best for you and your child. The 'how to' will come first, and then the learning.
- Remember that your child's teacher usually divides their attention between up to 28 students who all work at different paces and need different levels of support. At home, two to three hours of learning each day will usually be plenty. Try using a range of

other activities to keep children engaged and stimulated without becoming overwhelmed.

- Routines and consistency can be a source of comfort for parents and children alike, but keep in mind that your routine doesn't have to be the same as a school routine. If you use a timetable at home, make sure it's manageable for everyone and flexible enough that you can adapt it as you learn what works.
- This situation presents an opportunity for students to find out more about themselves as learners and to become more confident in self-directing their learning. Encourage your child to take responsibility for not only learning but also for staying in touch with their teacher, their class and their friends and community.
- If your child is finding a task difficult, make suggestions and answer questions, but try to let them figure things out for themselves as much as possible. Give them opportunities, where appropriate, to take control of their own learning.
- Remember this is new for us, too. You can help us succeed by letting us know if you're unsure about something and using the preferred contact time and method that your teacher will advise you of.

Further information on supporting your child, maintaining healthy learning routines and setting up a learning space at home can be found at [learning@home—Wellbeing of students page](#).

### What will happen to school transport?

Transport arrangements, as an essential service, will continue to operate for students attending on-site.

Social distancing guidelines will be followed on school buses, at bus interchange locations, and at other shared transport services.

Transport operators will ensure that buses and surface touch points are cleaned according to [COVID-19 cleaning and disinfection](#).

Specialist school transport (minibus, taxi or supported bus travel) due to the customised nature of delivery require:

- parents/carers to directly inform operators if students are not travelling
- school leadership teams to have electronic and hard copies of student travel arrangements for quick access
- school provided, individual escort arrangements to continue being supported.



## Health and wellbeing advice

### How do I discuss COVID-19 with my children?

The department has prepared a [fact sheet \(PDF, 151KB\)](#) to help parents talk about the coronavirus with their children.

### What do I do if I am worried that someone in my family has COVID-19?

You are also encouraged to stay informed of the latest health developments relating to COVID-19 by regularly visiting the [Queensland Health website](#).

If you need to speak to someone about your concerns, contact 13 HEALTH (13 43 25 84).