

# Investing for Success

**Under this agreement for 2017  
Norfolk Village State School will receive**

**\$323 644\***

## This funding will be used to

Measure	Target
Developing and implementing a Response to Intervention (RTI) framework which recognises the continuum of support needed for students.	Year 3: <ul style="list-style-type: none"> <li>• 90% NMS Reading &amp; Numeracy</li> <li>• 40% U2B Reading</li> <li>• 40% U2B Numeracy</li> </ul> Year 5 <ul style="list-style-type: none"> <li>• 90% NMS Reading &amp; Numeracy</li> <li>• 40% Reading U2B</li> <li>• 30% Numeracy U2B</li> </ul>
Developing & implementing Professional Learning Team structures for all teaching and learning teams to foster a high performing team culture. Ensuring teacher teams and collaborative groups regularly interact to address common issues regarding student achievement targets, curriculum, assessment (including moderation), instruction, intervention and the achievement of all students.	100% teachers participating
Implement our whole school Response to Intervention Framework by all Classroom Teachers, Intervention Teacher Aides and Leaders of Learning to provide support for students.	100% teachers participating
Develop Individual Support and/or Individual Curriculum Plans for students identified.	100% plans completed

## Our initiatives include

- We will continue to use the High Reliability Framework (Marzano) to inform school improvement.
- We will continue to build teacher capacity to effect improvement through shared professional learning team meetings which focus on creating a guaranteed and viable curriculum map in each year level, based on the Australian Curriculum. This will include implementation of our whole school Curriculum and Assessment Frameworks. These meetings will also provide an opportunity to continue to develop robust collaborative data inquiry processes to build teachers' ability to interpret data, identify and scale-up effective teaching practices and differentiate based on the needs of students in their classrooms.
- Continue to implement our Response to Intervention Framework to provide support in 3 tiers for students requiring additional support to demonstrate achievement against the year level

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achievement standards. This will be supported by tracking individual student progress each term and developing Individual Support/Curriculum Plans are required.

- Begin the implementation of our pedagogical framework, The Art and Science of Teaching, through focussed coaching and feedback opportunities to ensure a consistent language of practice is evident across all classrooms.
- Continue to implement focussed professional learning opportunities for teacher and teacher aide capability through the development of our whole school Professional Learning Framework and individual Professional Learning Plans.

## Our school will improve student outcomes by

Human Resources to support targeted intervention as identified above: <ul style="list-style-type: none"> <li>• Leaders of Learning P-2; 3-6</li> <li>• Teacher Aides for intervention</li> <li>• Support staff</li> </ul>	\$232 000
Professional Learning to support strategies outlined above: <ul style="list-style-type: none"> <li>• Coaching</li> <li>• Planning days to create guaranteed and viable curriculum in year level teams</li> <li>• Professional development</li> </ul>	\$91 644
Total	\$323 644



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