

Annual Implementation Plan 2019

Improvement Priority 1: Safe and Collaborative Culture.

Key Actions	National School Improvement Tool	Australian Professional Standards for Teachers	Target	Timeline	Responsible Officer
Through our High Performing Team structures: By the end of Term 4, we will have embedded the Berry Street Education Model to create a Prep – Year 6 Student Wellbeing program so that all of our students flourish. This includes: Body, Relationships, Stamina, Engagement and Character as outlined in our Whole School Pedagogical Framework.	A culture that promotes learning Targeted use of school resources An expert teaching team Effective pedagogical practices School community partnerships	Know students and how they learn Create and maintain safe and supportive learning environments Engage in professional learning Engage professionally with colleagues, parents/carers and the community	100% of staff 100% of students have a Ready to Learn Plan Tier 2 & 3 Personalised Learning plans evident	Term 1 -4	Principal Deputy Principals Head of Inclusion

Improvement Priority 2: Effective Teaching in Every Classroom.

Key Actions	National School Improvement Tool	Australian Professional Standards for Teachers	Target	Timeline	Responsible Officer
Through our High Performing Team structures: By the end of Term 4, we will have embedded high quality Literacy Blocks in every classroom, Prep – Year 6, so that the Reading and Writing achievement of every student has improved. Each term, teachers will regularly analyse their impact of using high yield pedagogical practices in their professional learning team meetings so that every student achieves at least 1 year of growth for 1 year of teaching. Each term, teachers will dig deeply into student achievement data to identify a problem of practice and will use our whole school Pedagogical Framework to determine what will work best so that our targets are met.	Analysis & discussion of data Targeted use of school resources Systematic curriculum delivery Effective Pedagogical Practices Expert Teaching Teams Differentiated teaching and learning School community partnerships	Know the content and how to teach it Plan for and implement effective teaching and learning Assess, provide feedback and report on student learning Engage in professional learning Engage professionally with colleagues, parents/carers and the community	100% of staff 80% Prep – Year 6 students achieving C or above in English.	Term 1 -4	Principal Deputy Principals Head of Curriculum

Endorsement




Principal

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