Under the agreement for 2015
Norfolk Village State School will receive $329,480*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Having 98% of Prep – 1 children reach NMS with the remaining 2% having a documented ILP/ICP with negotiated targets in collaboration with the child, teacher and parents.
  2014 data
  - Prep – 92%
  - Year 1 – 96%
  - Year 2 – 100% target to maintain
- Improve percentage of Prep-2 students achieving a ‘C’ or above from 80% in 2014 to 84% in 2015.

Our strategy will be to

- Short Term Strategy 1 – Improve student’s ability to read in intense 1:1 sessions.
- Short Term Strategy 2 – Improve student’s ability to read and write in regular (daily) small groups using evidenced based programs such as Support-a-Reader, POLLEY (oral language program), Rip It Up and Metalinguistics.
- Long Term Strategy 1 - Improved teacher ability to cater for all learners through coaching and mentoring in best practice literacy pedagogy and assessment.
- Long Term Strategy 2 – Improved teacher ability to effectively establish class based targets, differentiation, feedback, assessment and data cycles.

Our school will improve student outcomes by

- Employ an additional teacher for the purposes of providing explicit 1:1 reading instruction for children currently not on track to attain NMS.
- Employ an additional two Teacher-Aides for the purposes of providing additional support to small groups to improve Reading, Writing skills and achievement levels.
- Employ a teacher to work in P-2 classrooms one hour a week to release and support teachers to allow them to analyse data, complete assessment and plan and differentiate more effectively for their students.
- Employ a Writing consultant (Dr Anne Morrice) to train whole staff in highly effective Writing practices. Work in groups and one on one with teachers to model and coach best practice for Writing.

Chris Capra
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Norfolk Village State School

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