

NORFOLK VILLAGE STATE SCHOOL

EXPLICIT IMPROVEMENT AGENDA

PRIORITIES 2026

PRIORITY

Educational Achievement

READING – EXPLICIT INSTRUCTION

Further develop teacher pedagogy and delivery of reading practices through coaching and mentoring



PRIORITY

Belonging and Engagement

RESILIENCE – THROUGH A WHOLE SCHOOL APPROACH

Our common goal is to create an environment where all staff and students feel confident, resilient and supported to thrive



PRIORITY

Digital Innovations

LEVERAGING TECHNOLOGY FOR ADVANCEMENT

Staff and students safely embracing new and emerging technologies to enrich teaching and learning opportunities



STRUCTURED LITERACY

- Structured literacy block in every classroom
- Practices of PLD with fidelity in all classrooms
- Consistent Shared and Dialogic reading routines

EXPLICIT INSTRUCTION - READING

- Instructional routines support reading engagement and learning
 - All classrooms apply NVSS Explicit Instruction Lesson Design
 - Instructional routines of Daily Review, including engagement norms.
- Outcome:**
DIBELS – 85% students meeting benchmark

READING INSTRUCTION EXPERTISE

- Differentiated coaching of evidence-based practices for Explicit Instruction.
- Job-embedded professional learning delivered through Whole School Approach to Collegial Engagement



ENGLISH overall outcomes:

- Year P-2 87% A-C, 60% A-B
- Year 3-6 89% A-C, 52% A-B
- 100% teacher development of reading pedagogical expertise – explicit instruction

BELONGING & RESILIENCE PROJECT

- Upskill staff in The Resilience Project (TRP)
 - Engage the whole school community in TRP
 - Whole school fortnightly lessons, embed GEM principles
 - Create a positive school culture a sense of belonging
- Outcome:**
>10% increase student Student Opinion Survey
- I like being at my school
- I feel safe at my school
- My teachers are interested in my wellbeing

REBOOT and PBL

- All staff explicitly teach and model Reboot and PBL
 - Strengthen community awareness of PBL and Reboot
 - Establish a Tier 3 PBL Team
 - Deepen staff capability - behaviour management/functions
- Outcome:**
NVSS has a T1, T2 & T3 PBL Teams by close of 2026

WELLBEING

- Upskill staff on Personal and Social Capabilities (PSC)
 - Support staff to embed PSC within daily curriculum mapping
 - Apply QEW data to inform PSC goals for whole of school.
 - Use personal and social capabilities to guide interventions.
- Outcomes:**
All students can articulate PSC goals.
100% of teaching staff map PSC curriculum.

DIGITAL RESOURCES – TO IMPROVE TEACHING & LEARNING

- Build staff capability through targeted PD
 - Celebrate and showcase best practice within the school.
 - Promote responsible digital citizenship
 - Encourage student voice: where does digital help most?
 - Leverage digital devices to differentiate for student needs
- Outcome:**
100% of BYOD classrooms observed embedding digital tools via LWT and curriculum planning

NEW and EMERGING TECHNOLOGIES

- Embed positive digital behaviours for all students
 - Promote digital wellbeing/safety within curriculum planning
 - Establish NVSS Corella Champions
 - Upskill staff in responsible use of generative AI
- Outcome:**
3% reduction in digital safety or misuse incidents



Principal: Carmel Ord

P&C: Kayla Brickland