Investing for Success

Under this agreement for 2022 Norfolk Village State School will receive



This funding will be used to

- Ensure that a minimum of 50% of students achieve a minimum standard of a 'B' in English
- Ensure that 90% of students achieve a 'C' or above in English
- Ensure that as a school we commit to providing students a life of choice, not chance

Our initiatives include

- Developing staff capacity in the development of student learning goals and learning walls to help students monitor their own performance (Sharratt, L. (2019) *Clarity What Matters Most in Learning, Teaching and Leading).*
- Participation in Leading Learning Collaborative project with Lyn Sharratt.
- Providing coaching and support to implement explicit instruction practices across the school.
- Engaging with research bases to enhance teacher understanding of the teaching of writing (Hochman, J & Wexler, N (2017) *The Writing Revolution A Guide to Advancing thinking through Writing in all subjects and grades),* Black, C & Hipwell, P (2014) *How to write what you want to say in the Primary years*
- Supplementing teacher allcoation to support Professional Learning Team release time
- Improving teachers' capacity in the teaching of Reading, Spelling, Grammar and Punctuation, and Writing to support improved student outcomes in all Key Learning Areas

Our school will improve student outcomes by	
Employment of two Curriculum and Pedagogy Coaches (HOD-C – 2.0 FTE)	\$295 000
Release costs and resources to support the the teaching of writing	\$20 000
Purchase of additional Speech Language Pathology Service (0.1 FTE)	\$8 644

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Justin Kummerow Principal Norfolk Village State School

Olivia McAuliffe School Council Chair Norfolk Village State School





*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.