

Positive Behaviour for Learning (PBL)

2026 PBL Annual Report

Norfolk Village State School

What is Positive Behaviour for Learning (PBL)?

PBL is a Multi-Tiered System of Support (MTSS) framework which is used to improve academic, wellbeing and behavioural outcomes for all students. It provides a continuum of support for all students through three tiers of intervention. PBL uses a problem-solving model to examine relevant data, determine desired outcomes, and establish systems and practices to achieve identified goals.

How are we implementing PBL Tier 1 at our school?

The Tiered Fidelity Inventory (TFI) is a research validated instrument that is designed to provide a valid, reliable and efficient measure of the extent to which school staff are implementing the core features of school-wide Positive Behaviour for Learning (PBL) interventions. The TFI was designed to examine Tier I Universal PBL Features, Tier II Targeted PBL Features and Tier III Intensive PBL Features. Each section of the TFI can be used separately or in combination to assess the extent to which core PBL features are in place.

Completion of the TFI will yield scores indicating the extent to which the core features of Tier 1 are in place, which will assist the PBL team with action plans and ongoing progress monitoring. It is recommended that the TFI be completed annually and the fidelity benchmark is 80%. Our 2025 TFI data shows we are above benchmark overall as seen in the graph below.

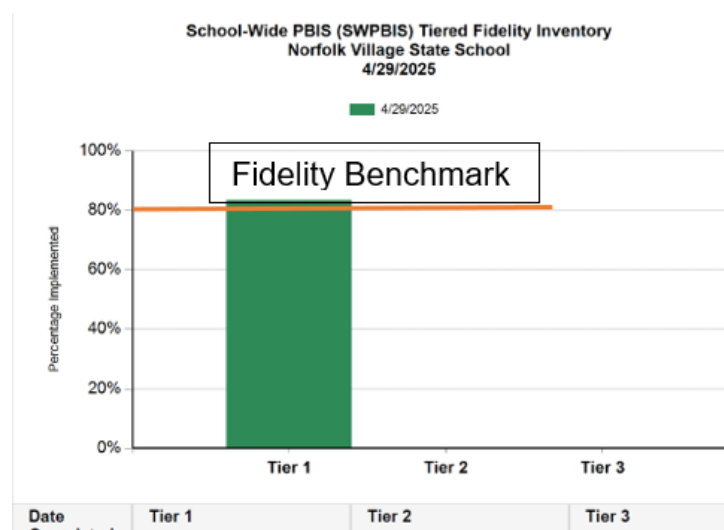
What is our office referral rate?

Our major referral rate is 4.06 which is below the state average for the year and our own rate from last year. Benchmarks state that 80% or more of students should be accessing universal supports (green), up to 15% accessing targeted support (yellow) and up to 5% accessing individual support (red). Our triangle data below indicates that our universal and targeted support is on track, and individual support as an area of priority for 2026.

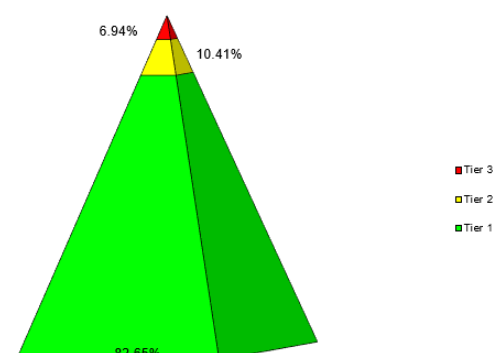
How does the community view behaviour at this school?

Our community of staff, students, families and carers give our school feedback each year (School Opinion Survey). The table below shows responses from staff, students and families in relation to behaviour in 2025.

Statement	Parents/ Caregivers	Students	Staff
The expectations and rules are clear at this school.	89.7	90.1	90.8
Respectful student relationships fostered	82.7	88.4	90.6



NORFOLK VILLAGE STATE SCHOOL - 2025



What is our attendance rate?

Our whole school attendance rate for 2025 is 90.8%. The following table shows our attendance rates for each year level and our school average, in comparison to last year. We are committed to improving our attendance rate and will be advance and enacting our attendance policy in 2026.

Year Level	2024 Average %	2025 Average %
Prep	92.4	91.8
Year 1	91.4	91.7
Year 2	92.3	90.1
Year 3	91	91.9
Year 4	91.3	90.4
Year 5	89.4	90
Year 6	88.6	89.8
Whole School	90.8	90.8

What are our academic outcomes?

As PBL stands for Positive Behaviour for Learning, students' academic outcomes are a main priority. Student performance data is tracked closely, and intervention support is matched to individual students, to ensure every student is able to succeed. Our English level of achievement targets for 2025 was 50% of students receiving an A or B, and 90% of students achieving an A, B or C. The table below shows our level of achievement data with the percentage of students receiving an A, B or C across English.

	% of students receiving an A or B	% of students receiving an A, B or C
English	46.7	83.5
Mathematics	56.9	88.7

Celebrations

We are extremely proud of our TFI results as we have achieved above benchmark even though this has been the first year we have implemented this tool. We are very impressed that we have been able to maintain our attendance data for two years now. Our attendance data is above the average for our region. We are pleased that over 80% of our students succeed within the tier 1 level of the PBL model. We have begun our Tier 2 journey this year and have formed a Tier 2 PBL team. This team has started developing our Tier 2 systems and practices within the school.

What is our action plan for the next school year?

After reviewing our data we have identified the following goals for next year:

1. A whole school approach to social and emotional learning (embedding PBL practices).
2. Our staff are committed to further training to support the PBL philosophy.
3. Communication with students, parents and the wider community, keeping PBL on the agenda.
4. Continue to develop and embed our PBL Tier 2 systems and practices within the school.

We value your input

If you have any feedback or ideas about how to improve PBL implementation at our school, please contact a staff member below. We welcome community representation on the PBL team. Please let us know if you have any skills you can share with us.

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